



Autumn Term Bulletin

September 2026

Class: Savernake Teacher: Miss Woods

Dear Parents/ Carers,

Welcome back to the start of the school year. It is a pleasure to be teaching your child this year. In this bulletin you will find key information about the term's organisation as well as what your child will be learning this term. We are very much looking forward to working alongside you to support your child's learning and enjoyment of school throughout the term.

School timings: children should arrive at school ready to start their learning at 8.45am, (doors will be open from 8.40am and close at 8.50am) with children being dropped off onto the playground, where they will then be let in by a member of staff, through the door to their cloak room. The end of the school day will be 3.15pm, where they will be collected from the playground.

PE will be swimming for Savernake on a Wednesday. Please ensure that all swimming kit is clearly named. Children will need to bring: Girls – a one-piece swimming costume, Boys – swim shorts above the knee, a towel, underwear to change into after swimming.

Goggles are not normally permitted during school swimming lessons, but I will update you after the first session as it is swimming teacher dependent. Children need to develop water confidence and complete activities without them for the first session.

Outdoor learning will be on a Monday afternoon. children should come to school wearing the same type of clothing they would previously have worn for Forest School – comfortable, practical clothing that is suitable for being outdoors and appropriate for the weather.

Homework – The homework expectation this year throughout the school will be that all children are reading at least 5 reads a week. This needs to be logged via Boomreader. On top of this the children in Savernake will need to log in and practice their timetables every week on TTRockstars. They need to login at least 4 times a week and once a month they need to complete a gig (this is timed to help prepare them for the standardised test in Year 4).

Medication - please ensure all inhalers are in school and that they are within their expiration date. A medication form will also need to be completed. If your child has glasses, please can you let me know and also when they need to be wearing them. Any other medicines that they need to take both regularly or for a particular condition, please take to the office and complete a medication form.

Contact – If you need to speak to me, you can send a direct message on Class Dojo, email the office to arrange an appointment or speak to me after school. On our Class Dojo page, we celebrate pupil success and share updates. Pupils have their own avatars they can edit once you log in. Parents, pupils and staff can all connect through this secure platform. Please keep an eye on your email from ‘St Barnabas Primary School’ for all your updates.

We are very excited for the term ahead and all the opportunities for learning, growth and fun that it will bring. Thank you for your continued support and partnership, which makes such a positive difference to your child's education. If you have any questions or concerns at any point during the year, please do not hesitate to get in touch. We look forward to working with you and helping your child have a happy, successful and rewarding year in Savernake Class.

Best wishes,

Rebecca Woods

CORE SUBJECTS

Focused writing genres:

Poetry on a Theme – Emotions

First Person Narrative Descriptions

Non-chronological Reports

Formal Letters to Complain

Performance Poetry – Including Poetry from Other Cultures

Dialogue Through Narrative

Reading text:

Greta and the Giants

The Pebble in My Pocket

Leon and the Place Between

The Night Before Christmas

Maths:

Place Value, Addition and subtraction, Multiplication and division A, Measurement Area.

RE:

Hindu Dharma, Christianity,

Science:

*Living Things and
Their Habitats, States of
Matter*

FOUNDATION SUBJECTS

Geography: *Revisit countries, counties and regions of the United Kingdom*

History: *Study changes in Britain from the Stone Age to the Iron Age*

PSHE: *Me and my relationships*

Rights and respect

Computing: *Select, use and combine a variety of software (including internet services)*

Art: *Drawing & Painting*

DT: *Food and Nutrition*

Music:

Play and perform, Improvise and compose music, Listen with attention to detail, Use and understand staff and other musical notations, Appreciate and understand

PE:

Swimming

How you can help your child at home

Click the links below to find ways you can help your child:

[Maths help](#)

[Science help](#)

[History help](#)